



6.5.1: QIM Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

APC has been keeping an eye on the committee's academic progress since the institution's inception, and it has successfully run numerous skill orientation programmes, FDPs, and other initiatives to raise the standard of instruction there. The committee was essential in the development of the Institution Innovation Cell (IIC), the E-Cell, the R&D Cell, the Intellectual Property Rights (IPR), etc.

The Internal Quality Assurance Cell (IQAC) was founded in 2019 with the goal of advancing the improvement and maintenance of educational quality. The main goal of the IQAC is to develop a mechanism for consciously and consistently improving the institution's performance.

IQAC shall evolve mechanisms and procedures for

1. Ensuring the timely, effective, and improved completion of academic tasks
2. The value and standard of educational and research courses.
3. Improving and incorporating contemporary teaching and learning techniques.
4. The validity of the evaluation methods.
5. Ensuring that support structures and services are adequate, maintained, and allocated properly.
6. Dissemination of research results.
7. Admission Standards.
8. Student Profile
9. Placement Excellence.
10. Graduate Studies.
11. Evaluation of feedback.
12. Analysis of results.
13. Participation of students in guest lectures, seminars, and workshops.
14. Daily attendance tracking.
15. Success rate (Graduates who Passed).
16. Passage of competitive examinations.
17. Honours and prizes given to students.



18. Exceptional Alumni Profile.
19. Faculty Competence
20. The calibre of research papers published.
21. Projects for consulting firms.
22. Projects for research.
23. Organised Workshops, Seminars, FDPs, and Conferences.
24. Attendance at/participation in Workshops, Seminars, FDPs, and Conferences.
25. Patent applications and awards.
26. Publication, review, and editing of books.
27. Faculty Honours and Awards
28. PhDs are guided by faculty.
29. The quantity of partnerships.
30. Teaching and learning techniques.
31. Conducting tests and evaluations is number
32. Mentoring

Functions & Responsibilities

1. Establishing standards of excellence for the institution's diverse academic and administrative activities.
2. Establishing a learner-centred environment to support high-quality instruction and the adoption of the necessary technology and knowledge for active teaching and learning.
3. Taking into account the opinions from parents, students, and other stakeholders on institutional processes connected to quality.
4. Information sharing on several higher education quality metrics.
5. The planning of conferences, workshops, and seminars on quality-related topics across and within institutions.
6. Documentation of the many programmes and activities the institute has organised.
7. Creation of a quality culture within the organisation.
8. Writing the AQAR, or Annual Quality Assurance Report, this must be submitted to NAAC.