



ANURAG Pharmacy College

(Approved by PCI, New Delhi, Affiliated to JNTUH, Hyderabad)
Ananthagiri (V&M), Kodad, Suryapet (Dist), Telangana. 508206
Mobile: 9553122271. Email: principal.pharmacy@anurag.ac.in
Website: www.anuragpharmacy.ac.in

1.1: The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response

The college was established with the Vision and Mission statements in consultation with internal and external stakeholders, taking into account the college's scope and growth as well as future societal needs. Internal stakeholders included management, governing body members, faculty, support staff, students, etc.

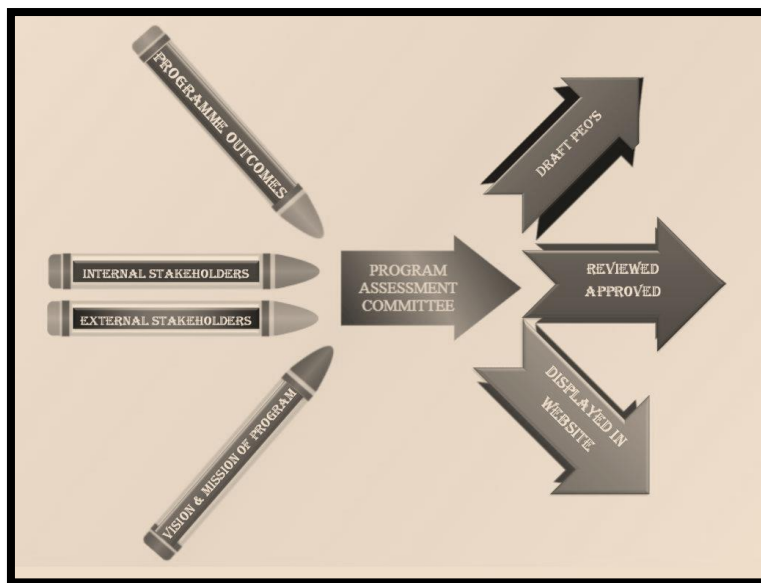


A variety of courses are available at Anurag Pharmacy College, including B.Pharmacy, Pharm.D, and M.Pharmacy with two specialisations, Pharmaceutics & Pharmaceutical Analysis. The institute's whole course catalogue was created with local, national, and international development requirements in mind. Pharmacy Council of India (PCI) and JNTUH's Board of Studies (BOS) developed the curriculum.



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Curriculum Planning & Delivery:

It is crucial to deliver and track the institutional performance in curriculum through committees like the Examination Committee, Library Committee, GPAT Committee, Institute-Industry Cell, IPR Cell, Disciplinary Committee, Industrial Research & Consultation Committee, E-Cell, Time Table Committee, and Attendance Committee. All department heads are given instructions by the principal regarding how to divide the burden for teaching various subjects and courses while taking the staff's willingness into consideration. Following workload distribution, the academic calendar for the college is created in accordance with the academic calendar of JNTUH. This calendar includes dates for co-curricular and extracurricular events, as well as schedules for exams (internal assessment, sessional, and end semester).

The academic schedule is created afterwards and posted on the college website and notice board. Individual teaching staff members prepare course files based on the topic allocation, which include a lesson plan, teaching materials, university test questions, a question bank, and multiple-choice questions (MCQs).

A variety of academic delivery methods are used, including classic form, ICT-enabled teaching, blended learning, team-based learning, and others. For the delivery of



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the curriculum, approaches that focus on the student, such as active learning, discussion during practical hours, problem-based learning, in-depth case studies, etc., are used.

Two stages of evaluation are typically used to determine educational proficiency: internal, ongoing evaluation within the institution, and a final exam administered by the university.

The university uses a variety of assessment techniques, including:

- a) The written test, which consists of both fixed response (objective type, such as multiple choice questions) and fixed response (essay and short answer) questions.
- b) The practical exam: The practical exams often gauge students' proficiency in the lab and their practical knowledge.

The sessions are done in accordance with the curriculum and university norms for the B. Pharmacy, M. Pharmacy, and Pharm. D. programmes.