

2.5.1. Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

- The institute's internal evaluation process is transparent, adaptable, and reliable.
- The College is affiliated to the JNTUH in Hyderabad. The internal exam schedule is carried out in accordance with the college's IQAC calendar, which is created in accordance with the JNTUH, Hyderabad, and academic calendar. In order to evaluate student performance, the internal exam's question format and evaluation procedures will rigorously adhere to the university's standards.
- The University creates an academic calendar prior to the start of each academic year, and it is posted for staff and students to access on the notice-board in the College Examination Cell and Library.
- Prior to two weeks before the commencement of examinations, the examination schedule will be posted on the notice board and declared at the college assembly.
- The relevant subject faculty creates the exam question paper. The prepared question paper was delivered well in advance to the officer in charge of the internal examination to ensure a smooth process.
- Answer sheets are assessed by the faculty, and students are shown the evaluated answer sheets and the same internal marks are posted on the notice board.
- In addition, students will receive performance marks depending on their behavior, attendance, performance on assignments, and performance on slip tests. These performance marks were added to the internal marks in accordance with PCI standards to motivate students in terms of their regularity and conduct.
- For the B. Pharmacy and M. Pharmacy courses, two internal tests for theory and practical were conducted, and the average of the two assessment tests was calculated. For the Pharm. D. course, three internal tests for theory and practical were conducted, and out of the three, the average of the best two were selected and will be submitted to the university.
- In cooperation with the class In-charges, the faculty coordinator creates a calendar of student presentations in slots for assessment of seminars, summer internships, and projects. This plan is shared with students. Students use PPT to present their work or


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Anurag Pharmacy College
Ananthagiri (Vi.&M),
BAD-508 206, Suryapet (Dt.)

reports to the coordinator, who evaluates them based on a variety of criteria that each coordinator has set.

- At the end of the course, the appropriate faculty member conducts a practical viva voce for the purpose of evaluating practicals.
- These recommendations ensure that the assessment process is transparent and reliable in terms of frequency and mode.


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KODAD-508 206, Suryapet (Dt.)