

7.3: Institutional Distinctiveness

7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

OPEN, SUPPORTIVE AND INCLUSIVE LEARNING ECOSYSTEM WITH A LEARNER-CENTERED HOLISTIC APPROACH

As the private self-financing college in the state, this institution has made a name for itself by becoming famous for its academic quality, athletic prowess, and wide range of extracurricular activities. The college had humble beginnings, yet it went on to grow and accomplish notable milestones.

CURRICULUM AND TEACHING METHODOLOGY:

Our pharmacy college stands out from the competition because to its well-designed curriculum and innovative teaching methods. The institution has a different curriculum than its connected university, and it is periodically updated to meet business demands. This makes sure that students are prepared to face the difficulties of the healthcare sector.

Our college stands out for its use of cutting-edge teaching techniques like ICT-based, case-based learning employing software & simulation exercises, and online learning.

Both students and teachers can gain a lot from the use of e-learning in pharmacy education. Threedimensional models and simulations are used in e-learning to improve the learning process.

E-learning can be utilised in pharmacy education to help students comprehend difficult anatomy and physiology concepts as well as the structure and function of various medication molecules and how they interact with the body. Overall, integrating E-learning into our institution gives students a more dynamic and enjoyable learning experience while also assisting in their improvement of clinical skills and understanding of difficult subjects.



RESEARCH AND INNOVATION:

As seen by the excellent work performed for the advancement of society and humanity, research occupies a large space in the minds of both students and teachers. The college established Post Graduate Programmes and Research Centre as a result. The college has advanced in a number of fields and realised the concept of comprehensive development of people thanks to the active IQAC, involved alumni, and remarkable work done by several committees.

New technologies and industry trends are introduced to the students. As it gives them the chance to have hands-on experience with the most recent innovations, this exposure can be quite helpful in preparing pharmacy students for their future employment.

INDUSTRY COLLABORATIONS AND PLACEMENTS:

Industry partnerships are a crucial component of our efforts to give students a thorough and employable education. We have partnered with a number of top healthcare and pharmaceutical companies, which has benefited us in numerous ways. First and foremost, industry partnerships have made it possible for us to maintain our curriculum current and pertinent to the most recent market trends and requirements. We often speak with our business partners to better understand their requirements and goals, and we include their input in our teaching and research efforts. Second, through facilitating various consultancy projects, industry visits, placements, etc., our collaborations have given our students access to the most recent technology developments in the sector as well as hands-on experience.

Finally, our industry partnerships have been crucial in giving our students placement and internship possibilities. In conclusion, our industry partnerships have been essential to our attempts to give our students a comprehensive education that is applicable to the workplace. In the future, we look forward to extending and continuing our partnerships, giving our students additional opportunities, and helping the pharmaceutical industry advance.

Our college's placement cell has seen substantial improvements over the years, and this may be credited to the support of our alumni. The alumni network has aided in bridging the gap between the corporate and academic worlds by giving students insightful knowledge of the market and its demands. Our alumni are also actively involved in mentoring, advising, and developing the skills necessary for our students to be



successful in the workplace. They visit the school frequently to engage with the students, share their experiences, and offer advice and support.

STUDENTS PARTICIPATION AND INVOLVEMENT IN CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES:

One particular feature of the educational experience at our college is the encouragement of student involvement in extracurricular activities.

Taking part in extracurricular activities can assist kids in a variety of ways. They may learn leadership, teamwork, and time management techniques, for instance. Additionally, co-curricular activities can give students the chance to network with peers and professionals, which is advantageous for their future career options.

Co-curricular activities also aid in fostering a sense of belonging and community among our students within the college. For students who may feel alienated or distanced from their peers, this can be especially crucial.

Students' sense of pride and devotion towards their school might grow as a result of participating in extracurricular activities, which can boost their engagement and drive to excel academically.

In general, encouraging student participation in co-curricular activities is a distinctive aspect of our college experience since it gives students the ability to learn skills, make relationships, and form a feeling of belonging.

OTHER BENEFITS TO STAFF AND STUDENTS BY THE COLLEGE:

Our college offers staff and students a number of advantages, including:

- Awards and Fellowships
- Insurance for Groups
- Free medical examinations
- Internships
- programmes for skill development
- Financial assistance

In conclusion, our institute offers students a wide range of advantages as well as a thorough and allencompassing approach to education. From academic achievement to the development of practical skills, from health and wellbeing to employability. The lives of its students and the communities they serve are significantly improved as a result.